2025 電子資訊資源與學術聯盟國際研討會
Electronic Resources and Consortia Program

領航學術 AI浪潮

圖書館重塑信賴與價值

Navigating AI in Scholarly Communication.
Libraries Build Trust and Access.

人工智慧效能與學術鏈結資料

AI Efficiencies & Scholarly Linked Data+

公丕儉 (EBSCO)

2025年11月11日

Market research -- what are customers saying about AI?

市場研究 -- 客戶(i.e.圖書館)對 AI 有何評價?

How are libraries feeling about AI? 圖書館對人工智慧有何看法？

Curious on potential
對其潛力充滿**好奇**

Skeptical / nervous about the implications on librarian value proposition.
對圖書館員價值主張的影響持**懷疑/緊張**態度。

Threatened or jeopardized in their ability to teach / promote library fundamental principles, or to succeed in their role
在教學/推廣圖書館基本原則或成功履行其職責的能力方面受到**威脅**

Overburdened trying to learn new tools
嘗試學習新工具的**負擔過重**

Uniquely positioned / empowered to draw upon their distinct skillset to **lead** the way in the AI era, **elevating** the library's role and prominence
具有**獨特**的定位/能力，能夠利用他們獨特的技能在人工智慧時代**引領**潮流,**提升**圖書館的作用和突出地位

Unclear on campus standards / policy (and faculty variations)
校園標準/政策（以及教師差異）**不明確**

How are libraries incorporating AI tools?
圖書館如何導入AI工具？

Smart Search & Discovery 智慧搜索和發現

- **AI enables natural language search, allowing users to ask questions conversationally. AI 支持自然語言搜索，允許用戶以對話方式提問。**

Metadata & Cataloging Automation 詮釋資料和編目自動化

- **Machine learning algorithms can assist in tagging and classifying new materials, improving catalog accuracy and reducing manual workload. 機器學習演算法幫助標記和分類新材料，提高目錄準確性並減少人力工作量。**

Virtual Assistants & Chatbots 虛擬助理和聊天機器人

- AI-powered chatbots can answer FAQs, guide users through databases, and provide 24/7 support for common queries. **AI** 驅動的聊天機器人可以回答常見問答集，引導用戶瀏覽數據庫，並為常見查詢提供全天候支持。

Research Support & Impact Forecasting 研究支持和影響預測

- AI can help researchers analyze citation networks, predict research impact, and identify emerging academic trends. AI可以幫助研究人員分析引文網絡、預測研究影響並識別新興學術趨勢。

Accessibility Enhancements 無障礙(可訪問)功能提升

- AI tools can support multilingual translation, voice interaction, and screen reader compatibility, making library services more inclusive. **AI**工具可以支援多語言翻譯、語音互動和螢幕閱讀器相容性，使圖書館服務更具包容性。

How are librarians communicating AI tools to patrons?
圖書館員如何向讀者介紹與傳達人工智慧（AI）工具?

Workshops & Hands-On Programs

研討會和實務課程

- Libraries are hosting AI literacy workshops where patrons learn to use AI tools and ethical ways to interact with them.
- 圖書館正在舉辦AI素養研討會，顧客學習使用AI工具以及與他們互動的道德方式。

Digital Literacy Campaigns

數位素養活動

- Libraries are integrating AI into broader digital literacy initiatives, teaching patrons how AI works, where it's used, and what risks to consider.
- 圖書館正在將AI整合到更廣泛的數位素養計劃中，向用戶傳授AI的工作原理、使用地點以及需要考慮的風險。

Curated Resource Guides

精選資源指南

- Librarians create online guides or printed brochures that explain AI tools available at the library, including usage tips and ethical considerations.
- 圖書館員創建在線指南或印刷小冊子，解釋圖書館提供的AI工具，包括使用技巧和道德考慮。

One-on-One Tech Help

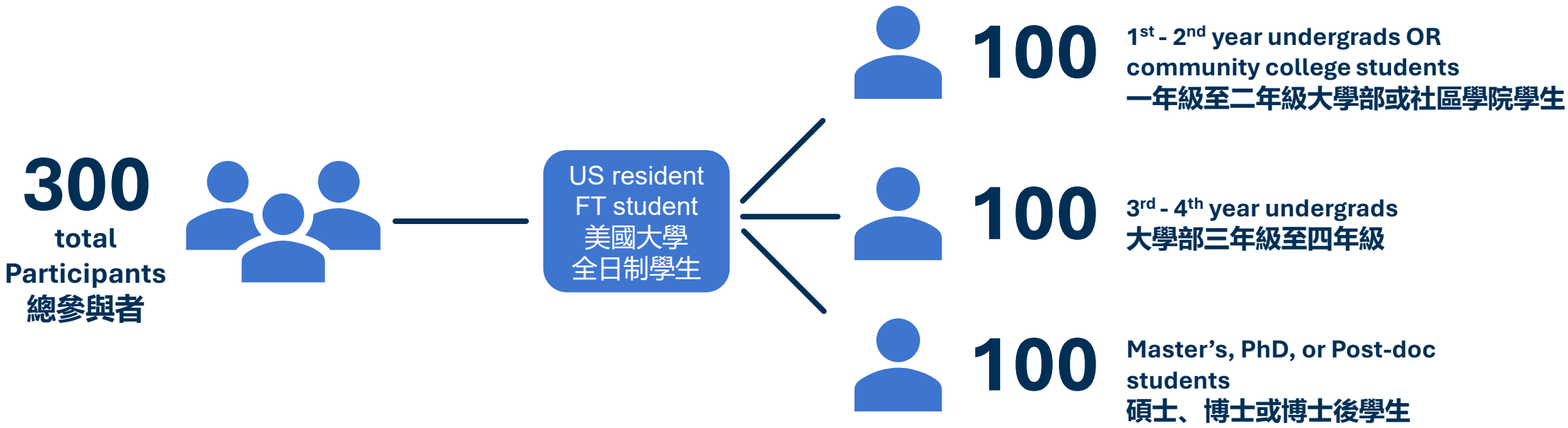
一對一技術幫助

- Patrons can book time with a librarian for personalized help using AI tools—whether it's for job prep, writing/research assistance, or accessibility support.
- 讀者可以預訂圖書館員的時間，使用 AI 工具獲得個性化幫助——無論是工作準備、寫作/研究協助還是無障礙支持。

User research -- what are users saying about AI?

用戶研究——用戶對人工智慧有何評價?

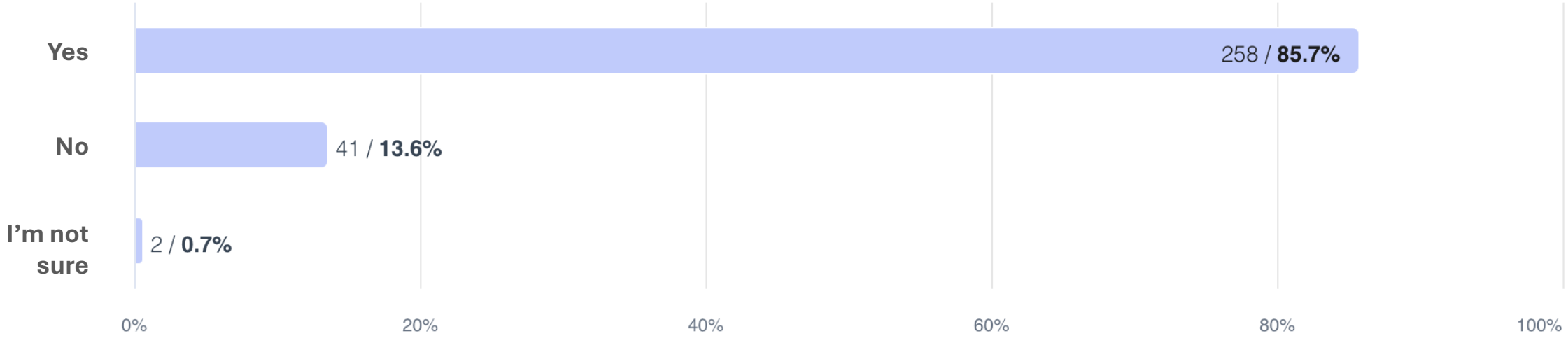
Survey audience and participants 調查受眾和參與者



Participants recruited via UserTesting.com

Nearly all students have used AI for research in some capacity ...
幾乎所有學生都使用AI進行研究.....

Have you used AI technology to assist in any stage of your academic research – topic refinement, finding sources, evaluating sources, writing, etc.?
你是否使用AI技術來協助學術研究的任何階段——主題細化、尋找來源、評估來源、寫作等?



Summarization and “pre-search” are the most common AI tasks
摘要和“預搜索”是最常見的AI工作任務

	1	2	3	4	5	Mean
Answer a specific research question 回答特定的研究問題	49	49	49	106	48	3.2
Find most relevant sources on your topic 查找與您的主題最相關的來源	67	60	45	98	31	2.9
Summarize long articles or book chapters 總結長文章或書籍章節	49	29	42	84	97	3.5
Simplify or rephrase complex academic language 簡化或改寫複雜的學術語言	61	43	42	84	71	3.2
Make connections and insights across multiple sources 跨多個來源建立聯繫/見解	74	67	48	80	32	2.8
Make writing or phrasing suggestions 提出寫作或措辭建議	56	44	37	84	80	3.3
Generate writing from notes and bullet points 從筆記和要點生成寫作	79	45	42	81	54	3.0

Never

Almost always

Mainstream tools dominate usage 主流工具主導了使用情況

How often do you use the following AI tools when performing academic research?
在進行學術研究時，您使用下列人工智慧（AI）工具的頻率為何?

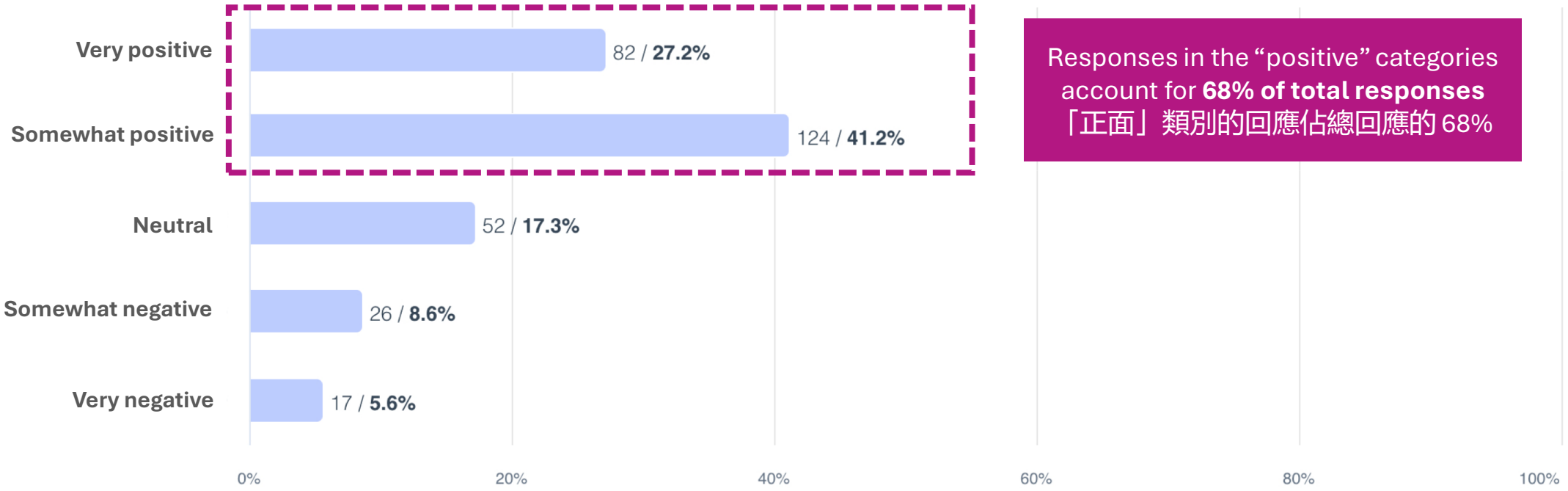
	1	2	3	4	5	Mean
General AI chat and search tools	32	26	38	84	121	3.8
Research-specific AI tools	150	63	26	46	16	2.1
AI tools within research platforms	138	70	31	46	16	2.1

Never — Almost always

General AI chat and search tools: ChatGPT, Perplexity, CoPilot, etc.
Research-specific AI tools: Consensus, Elicit, SciSpace, Semantic Scholar, etc.
AI tools within research platforms: JStor, Clarivate (ProQuest), EBSCO, etc.

Students are generally positive about using AI for research ...
學生普遍對使用人工智慧進行研究持積極態度.....

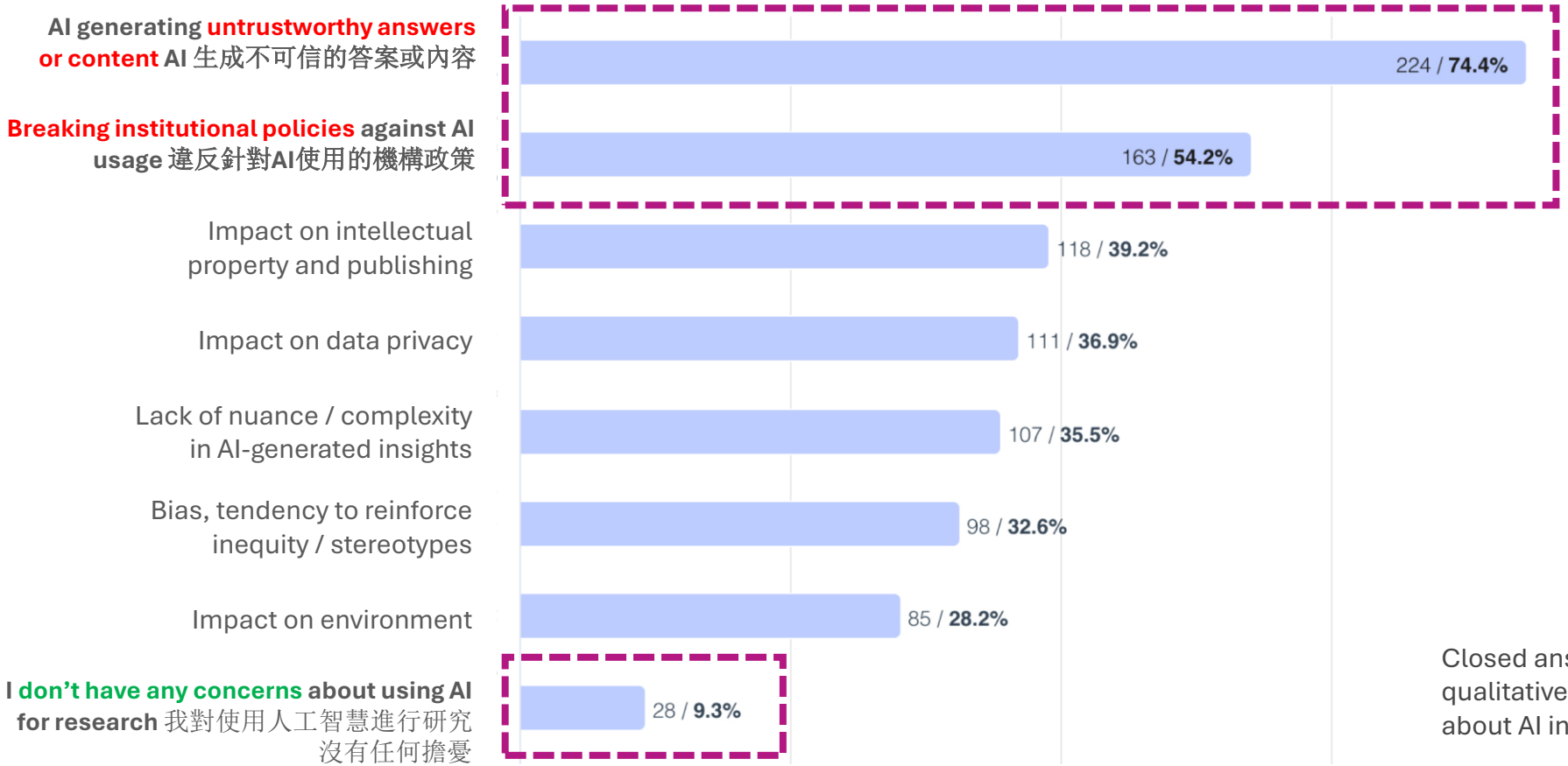
How do you feel overall about the use of AI technology in academic research?
你對在學術研究中使用AI技術的整體看法為何?



Responses in the "positive" categories account for **68% of total responses**
「正面」類別的回應佔總回應的 68%

… But have trust issues and are wary of institutional backlash
…但存在信任問題，並對可能來自機構(大學)的反彈保持警惕

What, if any, barriers or concerns do you have about using AI technology in your academic research?
在學術研究中使用AI技術時，你有什麼障礙或擔憂?



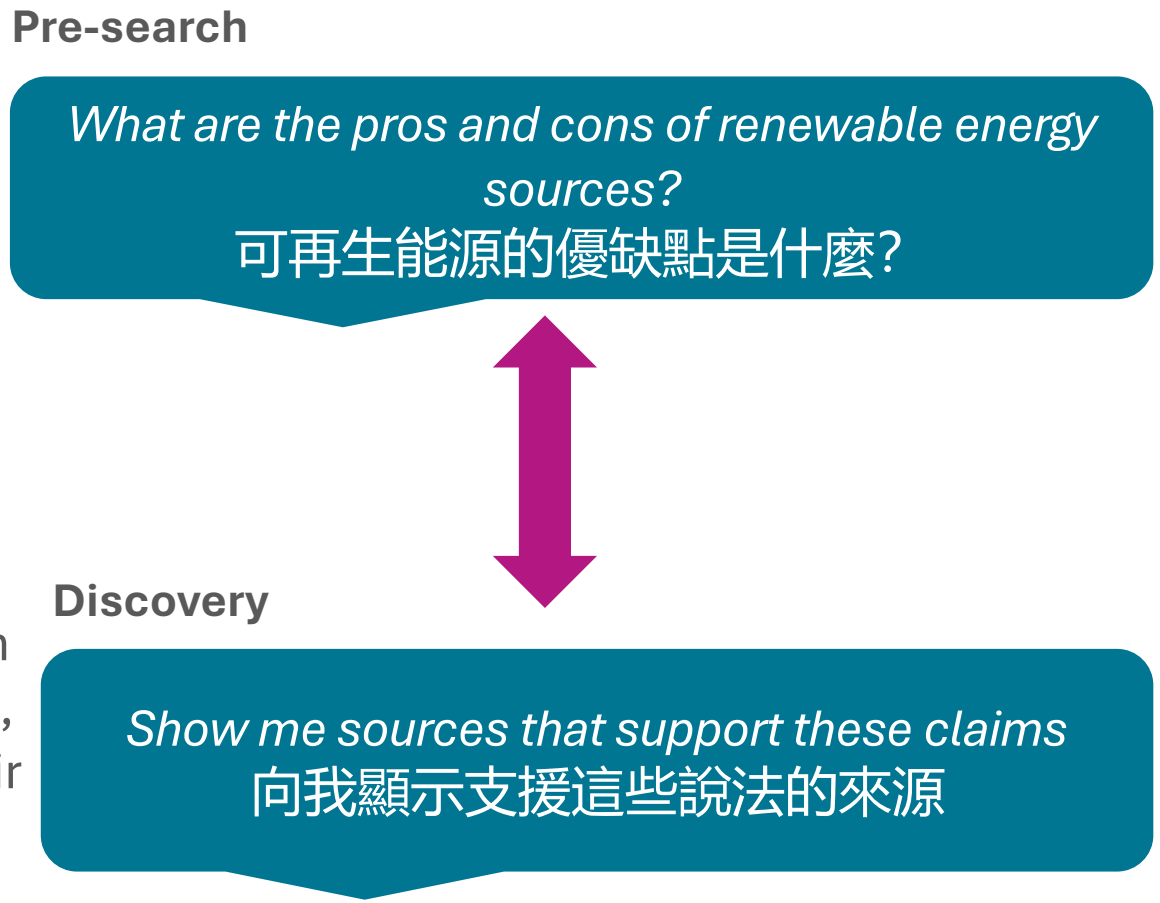
Closed answered responses developed from previous qualitative research and commonly held concerns about AI in a both a research and general use context.

Conversational discovery streamlines undergrad workflow
對話式探索使大學生的學習過程更為順暢 (?)

Undergraduate students are normalizing asking **research questions directly** of ChatGPT (or similar tool.) In these cases, users will typically ask ChatGPT to **provide sources** to check accuracy or for citation purposes.
大學生正在常態化直接使用 ChatGPT（或類似工具）提出研究問題。在這些情況下，使用者通常會要求 ChatGPT 提供來源以檢查準確性或用於引用目的。

The result is a **collapsing of the topic refinement and discovery phases** into a series of conversational interactions between AI and user, where the student can not only gain further understanding of research material, but walk away with relevant sources they can cite in their assignment.

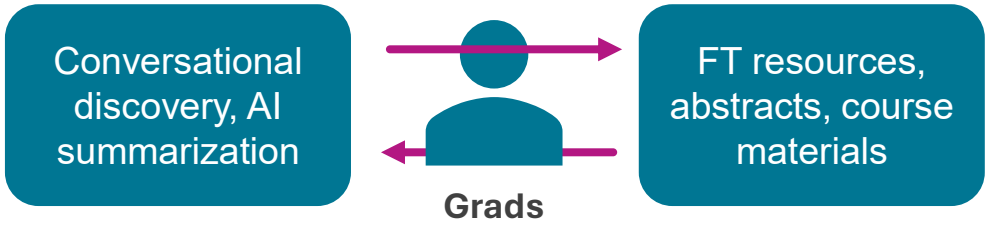
結果是將主題細化和發現階段**分解**為人工智慧和使用者之間的一系列對話交互，學生不僅可以進一步瞭解研究材料，還可以獲得他們可以在作業中引用的相關來源。



Students trade ease of discovery for wariness of AI accuracy
學生們以探索的難易程度換取了對AI準確性的警惕

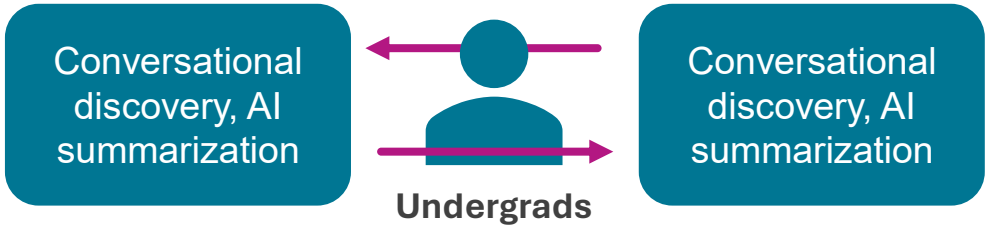
Students try to overcome their biggest concern of using AI— trusting the accuracy of AI responses— by **using several other research and AI platforms to complete their research tasks**. Some participants (especially undergrads) will cross-reference ChatGPT content with other bots or fact-check via NL searching on Google.

學生們試圖通過使用其他幾個研究和AI平臺來完成他們的研究任務，從而克服他們對使用AI的最大擔憂——相信AI回應的準確性。一些參與者（尤其是大學生）會將 ChatGPT 內容與其他機器人交叉引用，或通過 Google 上的 自然語言搜索進行事實核查。



Other barriers include disappointing AI responses that **lack specificity of research discipline**, potentially costing saved time iterating on question and clarifying the context needed to get better AI responses.

其他障礙包括缺乏研究學科特異性的令人失望的AI回答，可能會浪費節省時間來反覆運算問題和澄清獲得更好的AI回答所需的背景。



“There’s always a chance AI could miss something. ***If I don’t read or skim the articles myself****, there’s a chance something’s getting missed, something’s getting left out.”*

AI總是有可能錯過一些東西。如果我自己不閱讀或流覽這些文章，就有可能遺漏一些東西。

– Grad, moderate AI user, February 2025

"I use ChatGPT and Google side by side. ***I'll ask ChatGPT a question and then look for the same thing in Google.*** *I also use academic websites like Quizlet, Chegg, and Course Hero to make sure that all of the answers I'm getting from ChatGPT are matching."*

我並排使用 ChatGPT 和 Google。我會問 ChatGPT 一個問題，然後在 Google 中查找同樣的東西。我還使用 Quizlet、Chegg 和 Course Hero 等學術網站來確保我從 ChatGPT 獲得的所有答案都是匹配的。

– Undergrad, frequent AI user, February 2025

Faculty-driven AI policies are added burden for students
教師驅動的人工智慧政策給學生增加了負擔

Students report that AI usage policies at their institution tend to vary by professor, **creating additional friction in the research process**. Onus is placed on students to not only keep track of what platforms do and don't utilize AI (which may not always be clear) and in which cases they can and can't use those platforms.

學生們反應，他們所在機構的人工智慧使用政策往往因教授而異，這在**研究過程中造成了額外的阻力**。學生有責任不僅要跟蹤哪些平臺使用人工智慧，哪些平臺不使用人工智慧（這可能並不總是很清楚），以及在哪些情況下他們可以使用和不能使用這些平臺。

Directives from faculty often lack nuance – "you can't use any AI" – even in instances where library resources at those institutions contain AI-driven search features and/or summarization (e.g. Ehost / EDS)
教師的指令通常缺乏細微差別——"你不能使用任何人工智慧"——即使在這些機構的圖書館資源包含人工智慧驅動的搜索功能和/或摘要（例如 Ehost / EDS）的情況下也是如此

Faculty relate a similar ambivalence, wanting to student to learn the "right way," **while observing how AI is rapidly transforming their fields**.
教師們也表達了類似的矛盾心理，**觀察人工智慧如何迅速改變他們的領域時**,希望學生以"正確的方式"學習，同時。

54%

are concerned about misusing AI **according to their institution's AI usage policies**
擔心違反其所屬機構的 AI 使用政策而誤用/不正當使用AI工具

Managing conflicting expectations and messaging from faculty may account for anxiety associated with AI usage
面對教師對 AI 使用的不同期待與訊息，可能使學生在使用 AI 時感到焦慮

*I have professors that are telling me **I have to learn to use AI to be relevant in my field** and others who are telling me **I can't use ChatGPT for anything in their class**.*

我有教授告訴我，我必須學會使用AI才能與我的領域相關，而也有教授告訴我，我不能在課堂上使用ChatGPT 做任何事情。

– Undergrad, moderate AI user, February 2025

Key Takeaways 重點摘要

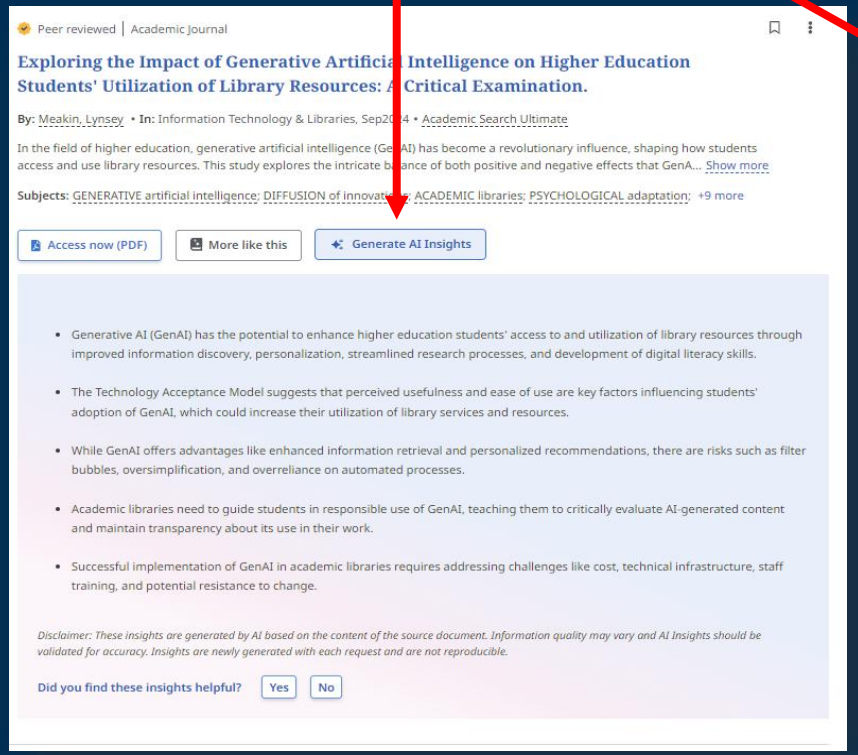
- While AI usage and use cases vary, **nearly all students are using generative AI to some degree** to streamline their research process 雖然AI的使用情況和用途各有差異，但**幾乎所有學生都多少運用生成式 AI** 來讓他們的研究流程更有效率
- **Summarization of lengthy articles** and **explanation of complex academic material** are by far the most common use case among students **冗長文章的總結和複雜學術材料的解釋**是迄今為止學生中最常見的用例
- "Conversational discovery" is **collapsing once distinct parts of the research process** with increased reliance on AI to find and deliver sources 隨著對AI在尋找與提供資料來源上的依賴日益增加，"對話式探索"**正在使研究過程中原本各自獨立的部分逐漸融合**。
- Reliance on AI for summarization and discovery tasks shifts effort from searching and compiling to **reviewing and fact-checking** 對AI在摘要與探索任務上的依賴，使研究重心從搜尋與彙整轉向**審閱與事實查核**。
- Student **awareness and willingness** to engage with necessary "in the loop" reviewing and fact-checking varies based **on investment in assignment, time, and comfort with generative AI** 學生是否願意投入必要的"人工審閱與事實查核"，取決於他們對**作業的重視程度、時間安排，以及對生成式 AI 的使用熟悉度**
- **Institutional constraints and concerns** represent one of the biggest blockers to usage for students **學校制度上的規範與疑慮**，是阻礙學生使用 AI 的主要因素之一
- It's difficult not to acknowledge generative AI is **emerging as an essential part of student research workflow** 很難否認，生成式 AI 正在成為**學生進行研究時的重要工具與核心環節**

EBSCOhost & EBSCO Discovery Service

Features supported by generative AI

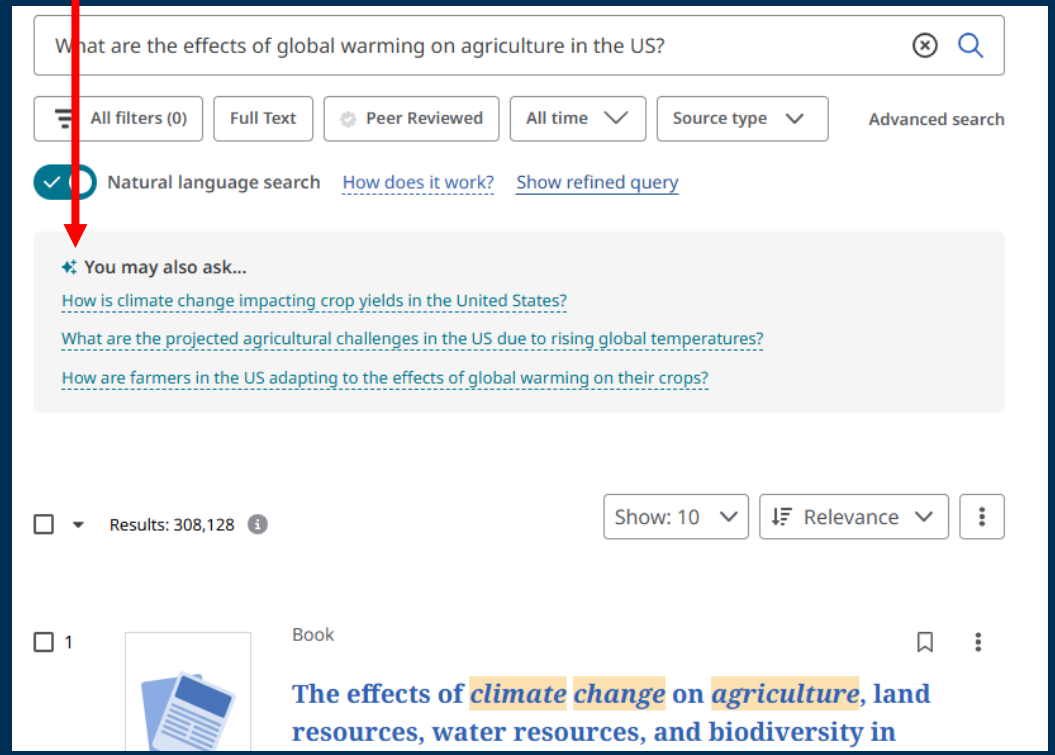
Releases: March 2025

- AI Insights (summaries)
- Natural Language Search



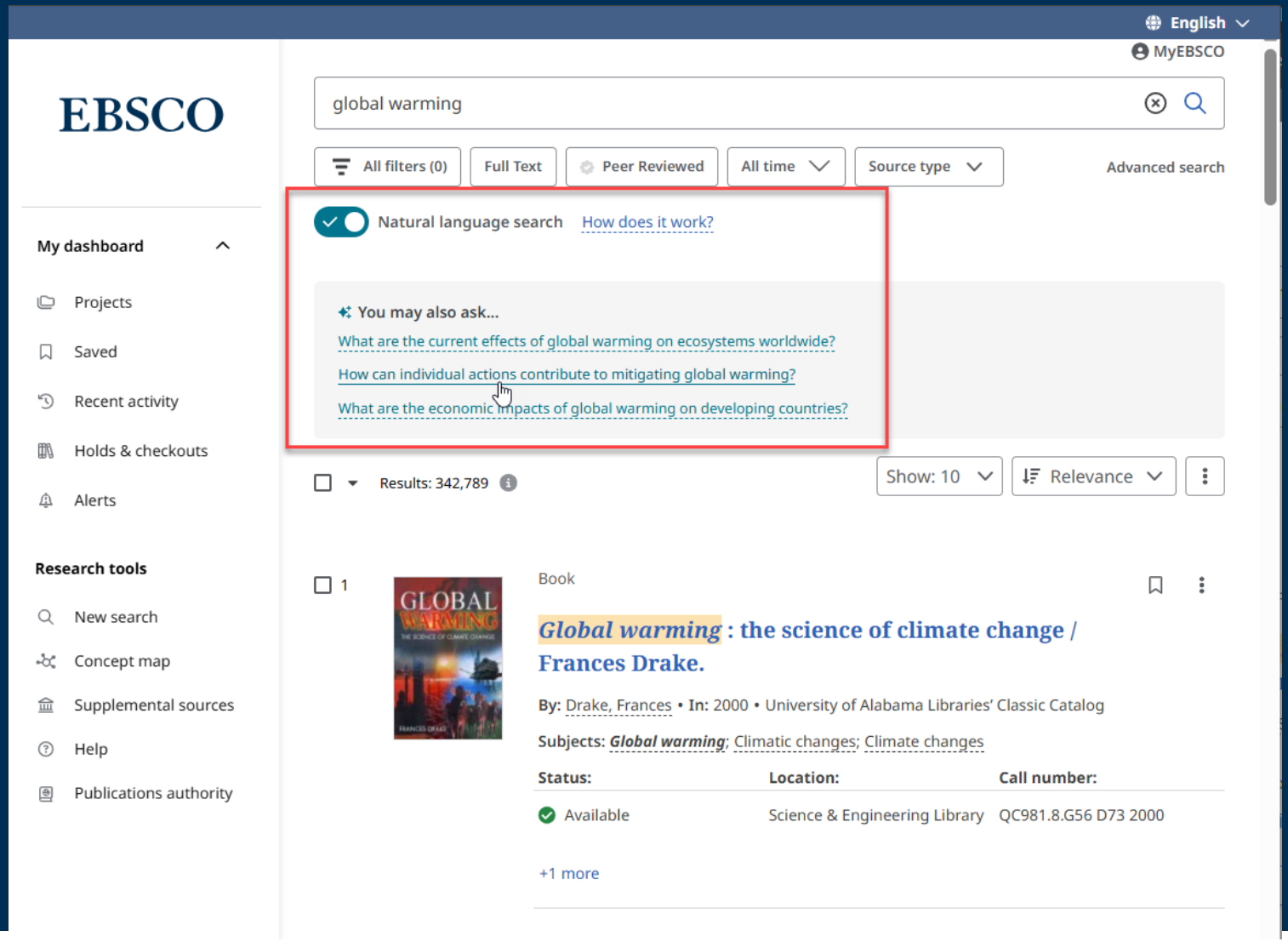
November 2025

- Recommended Searches
  - As part of Natural Language Search

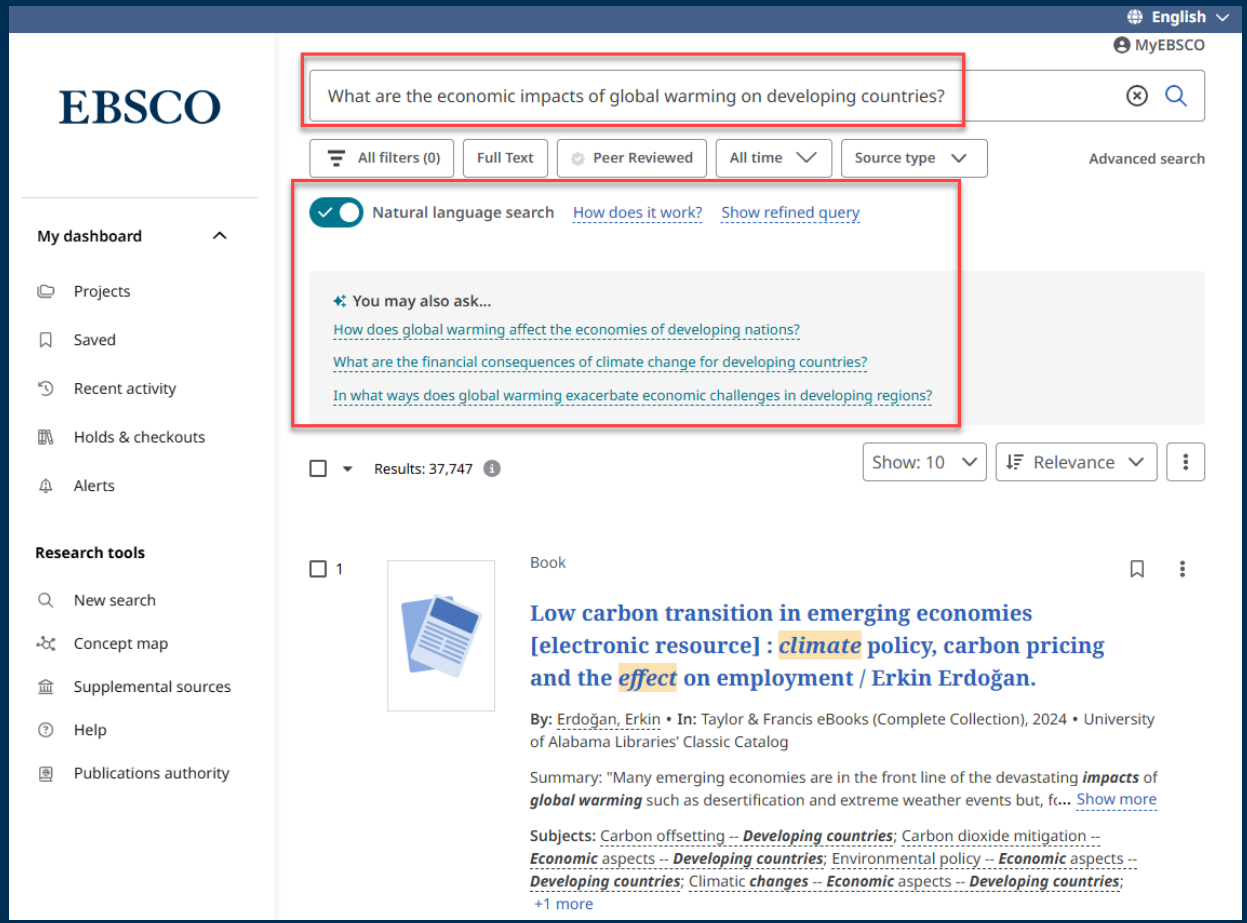


Recommended Searches – Basic Search with helpful 'next questions'

- Recommended SearchsRecommended Searchs



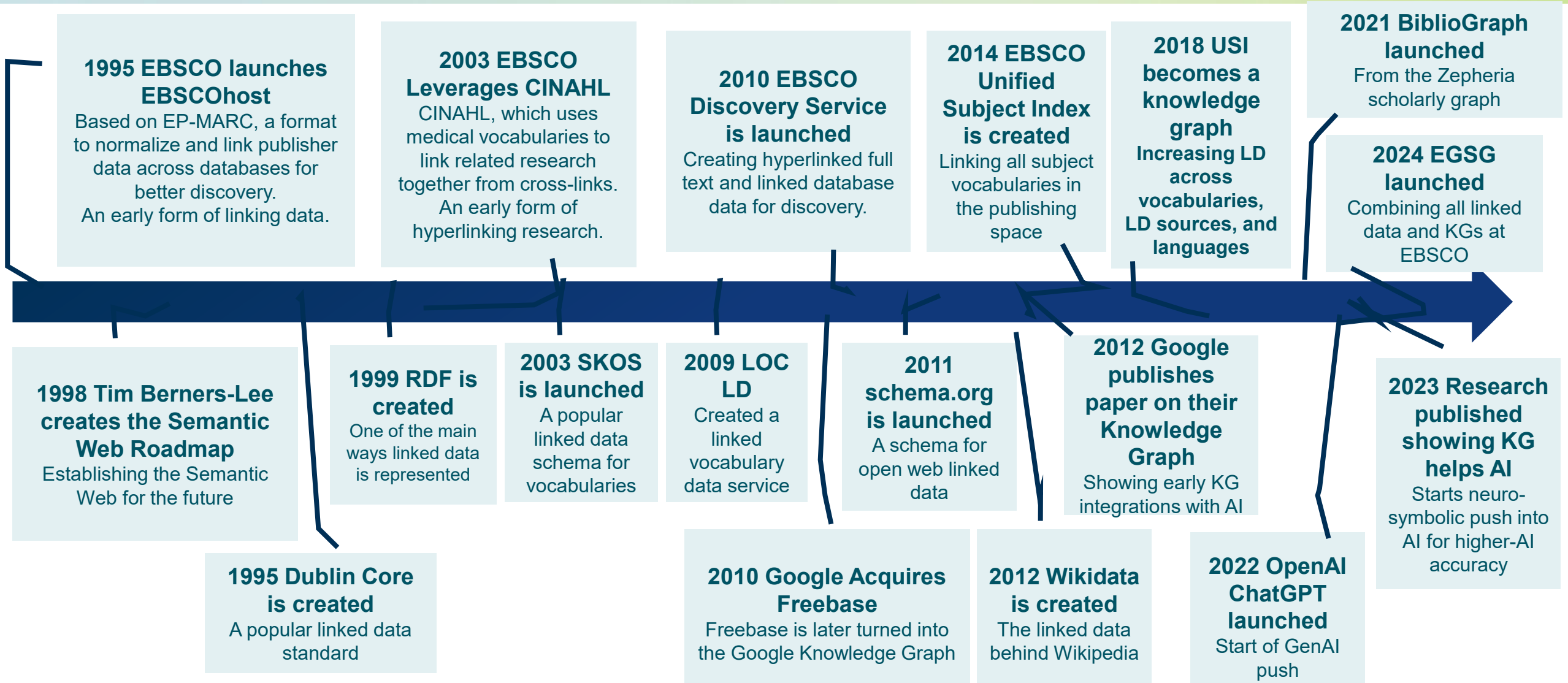
Result after clicking on a Recommended Search – drill even deeper into a 'newly discovered' topic



Linked Data @ EBSCO

A Network of Possibilities

Our Linked Data Journey

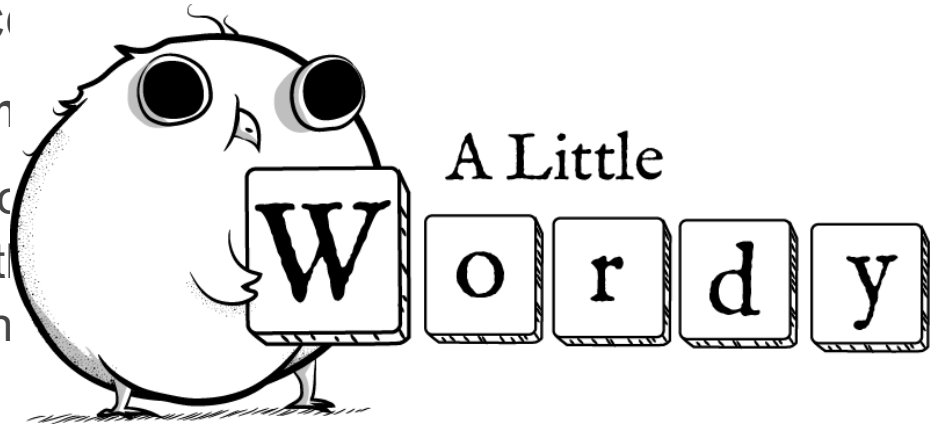


What is the relationship between AI and Linked Data?

Early research* has shown that when an LLM is connected to linked data in the form of a knowledge graph, there is a **54% increase in accuracy which reduces the chance for hallucinations in AI responses.** Grounding AI with authoritative, networked (i.e. linked), structured data improves accuracy, reduces hallucinations, and helps combine data from disparate sources. Linked data is an area EBSCO has been investing in for years and which is now providing a strong foundation for us to test grounding LLM responses, have more robust entity resolution, enable academic and citation network analysis with the EBSC

How big is the ESG (what is th **from?**

As of 7/17/25. There are close to ncluding works, authors, organizations, topics. Between t ships such as cites, authors, and more included in th ilde ontology at https://bibfra.me/vocab/scholar



*A Benchmark to Understand the Role of Knowledge Graphs on Large Language Model's Accuracy for Question Answering on Enterprise SQL Databases by Juan Sequeda, Dean Allemang, Bryon Jacob, 34 pages.
Submitted on 13 Nov 2023,
https://arxiv.org/abs/2311.07509

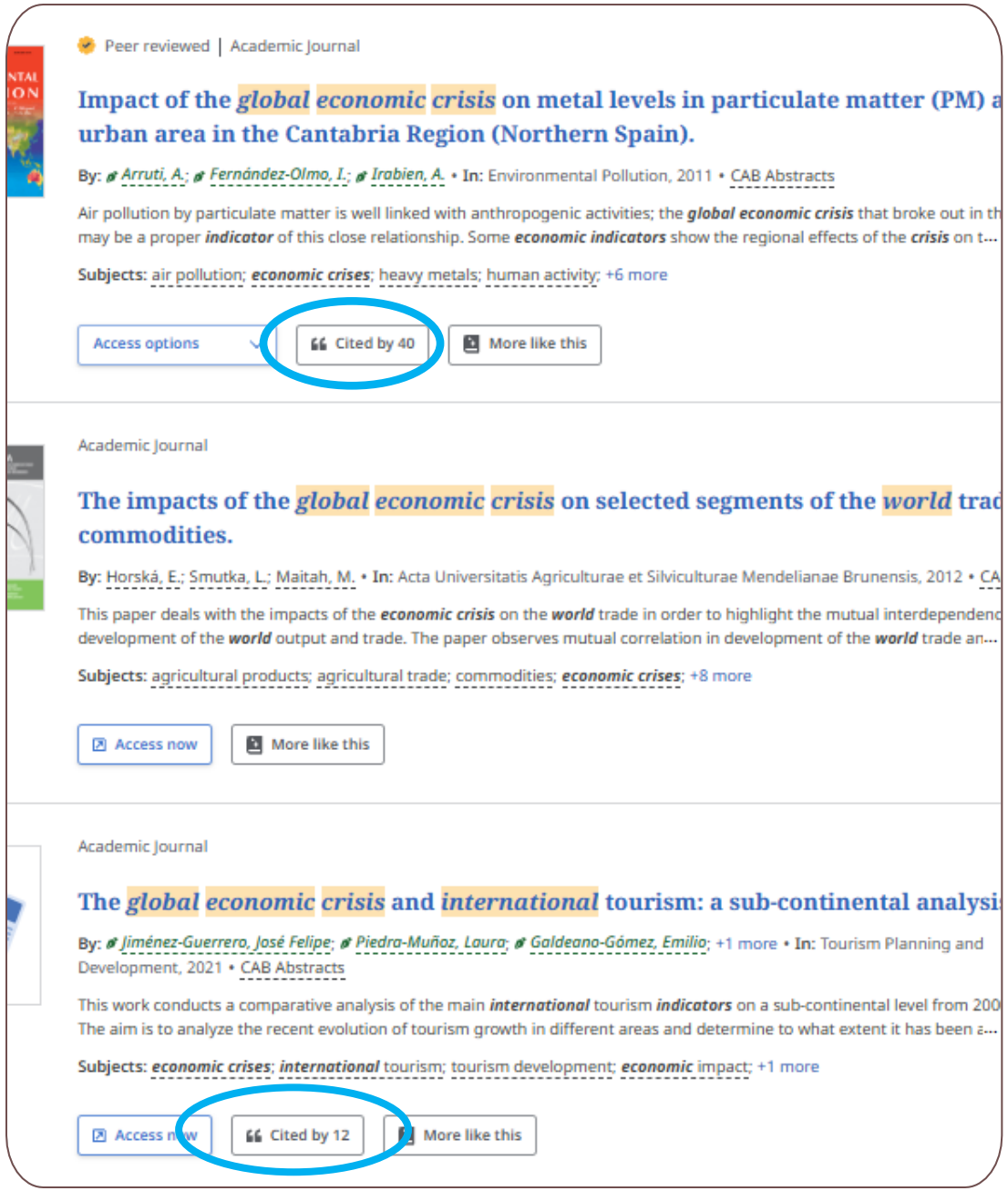
EBSCO 學術圖譜(ESG)的一些應用

引文發現（Citations Discovery）：
透過傳統的搜尋方式，使用者找到了一篇與他/她的研究計畫相關的文章。透過學術圖譜（scholarly graph），使用者可以即時查看引用這篇重要文章的其它文獻—只需點擊一下按鈕，研究者便能發現那些基於、討論或甚至反駁該原始論文研究結果的其他研究。

參考文獻發現（References Discovery）：
在找到感興趣的文章後，學術圖譜能夠連結到該文章作者所引用的論文或著作，讓使用者立即發現其他具權威性與影響力的研究成果。

人物頁面（People Pages）：
學術圖譜將論文與作者連結起來，並進一步連結到共同作者與研究主題。透過學術圖譜，研究者可以查看作者的相關資訊，進而發現該作者的常見合作者、其他著作及所屬機構。透過這些連結，研究者能探索更多主題、出版物以及合作研究者。

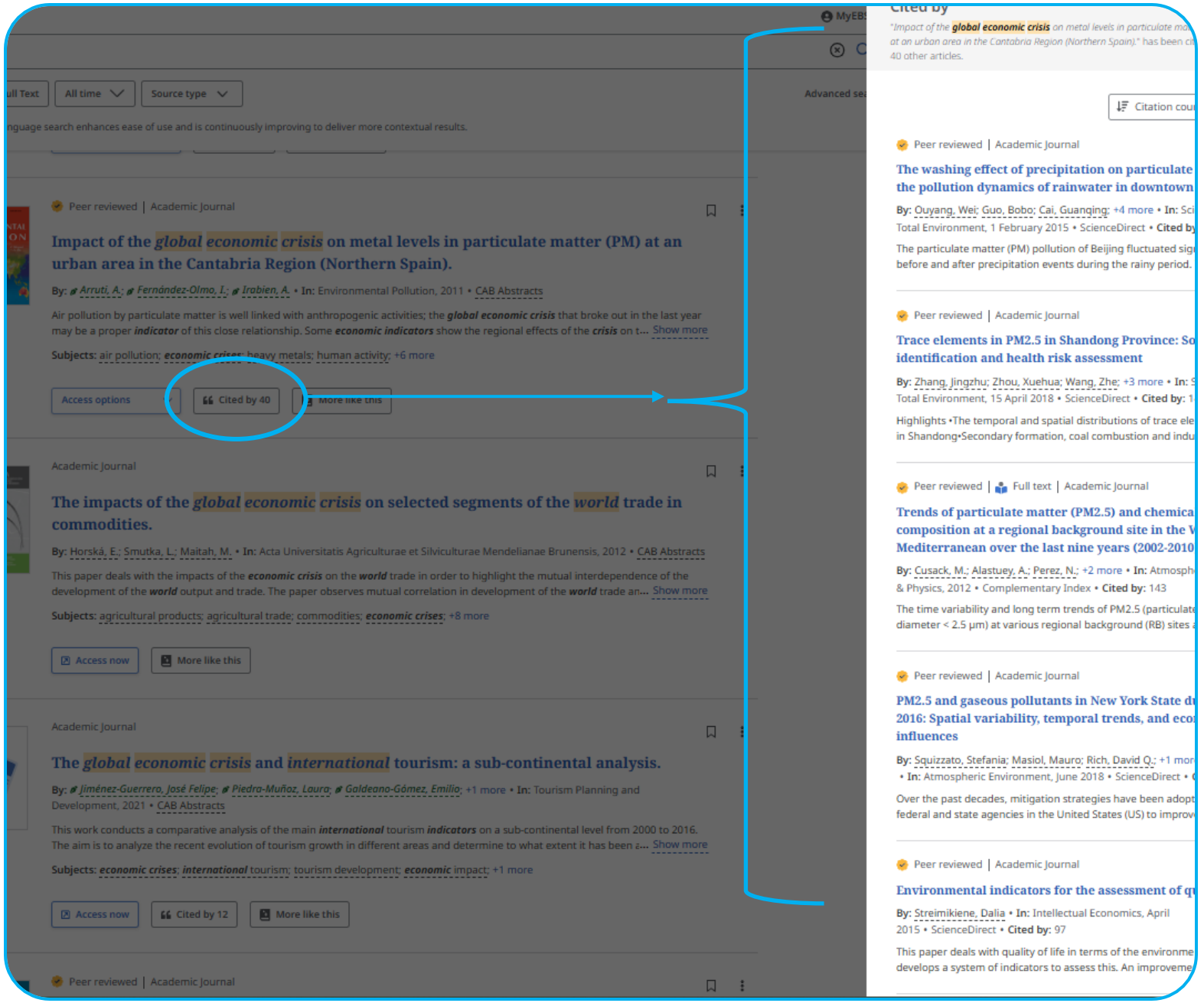
Available Now



引文發現 (Citation Discovery)

- 允許使用者透過特定文章的引文路徑來進行研究，
- 提供簡便的方式尋找並評估被引用的文章，
- 其內容比「舊平台」中的引文功能更豐富，
- 在有全文的情況下，快速存取被引用文章的全文。
- 學術圖譜（Scholarly Graph）：透過 ESG，使用者可以即時存取引用原始文章的其他文獻。只需點擊一下，就能發現其他基於、討論或反駁原始研究結果的論文。

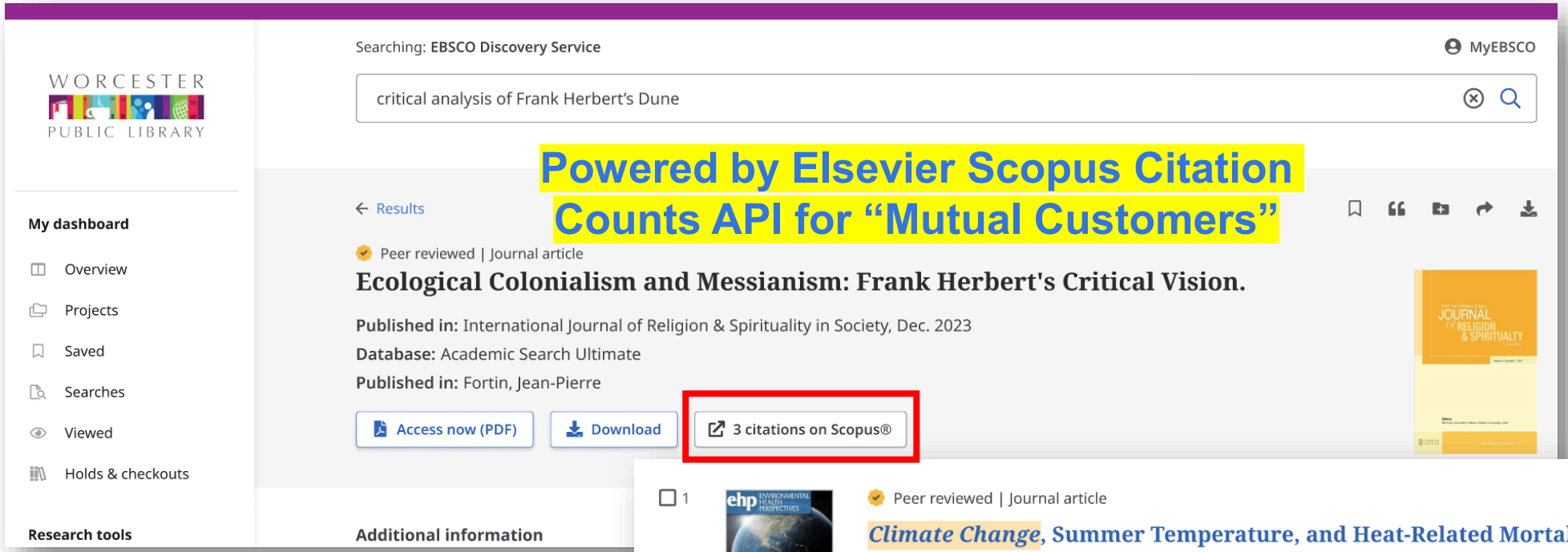
Available Now



- 點擊 被引用（Cited By <#>）按鈕
- 即可看到引用原始文章的文獻清單
- 若有全文，使用者迅速存取引用該原始研究的文章全文

Scopus Citation Counts on EDS & EBSCOhost

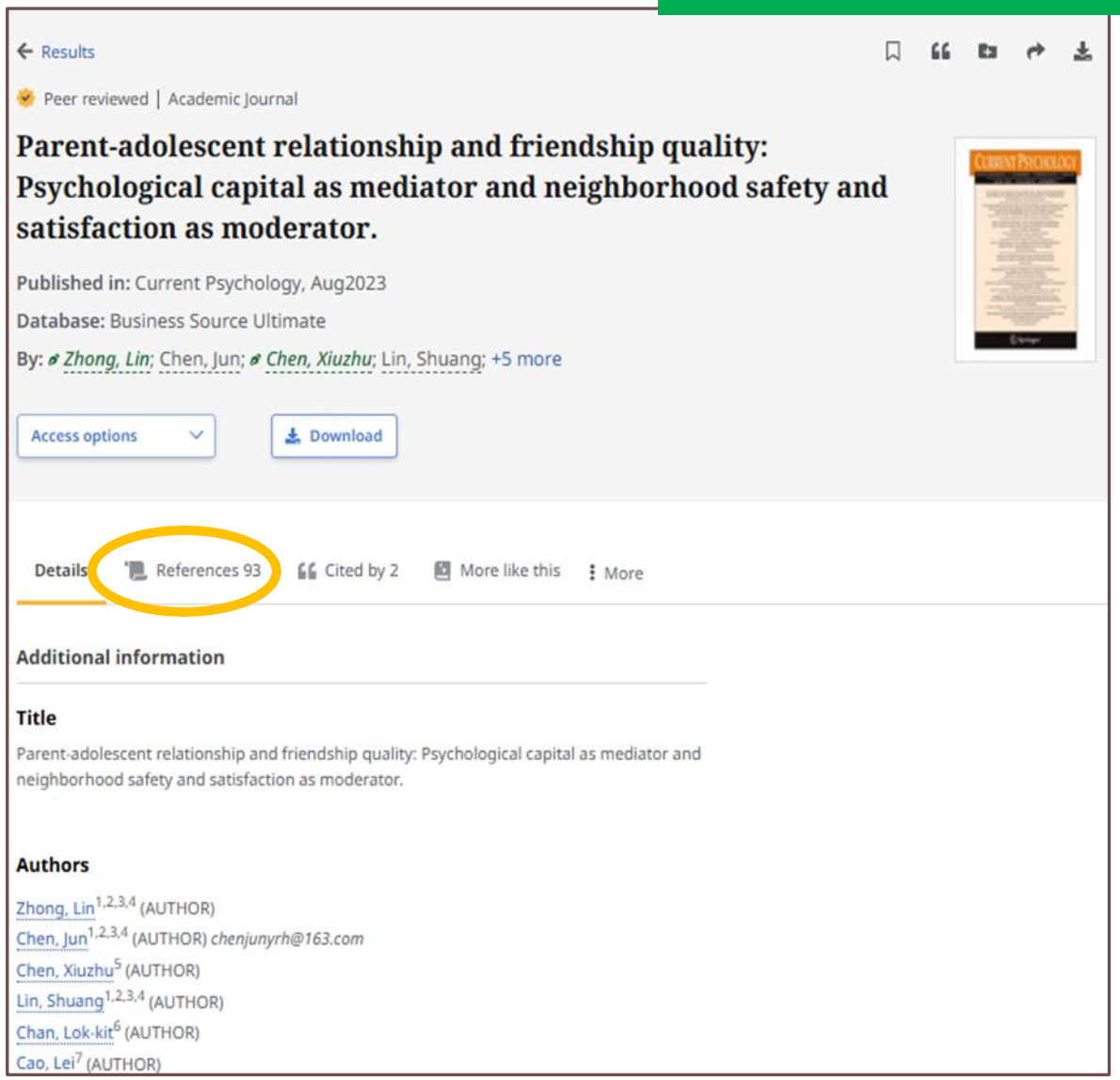
Available Now



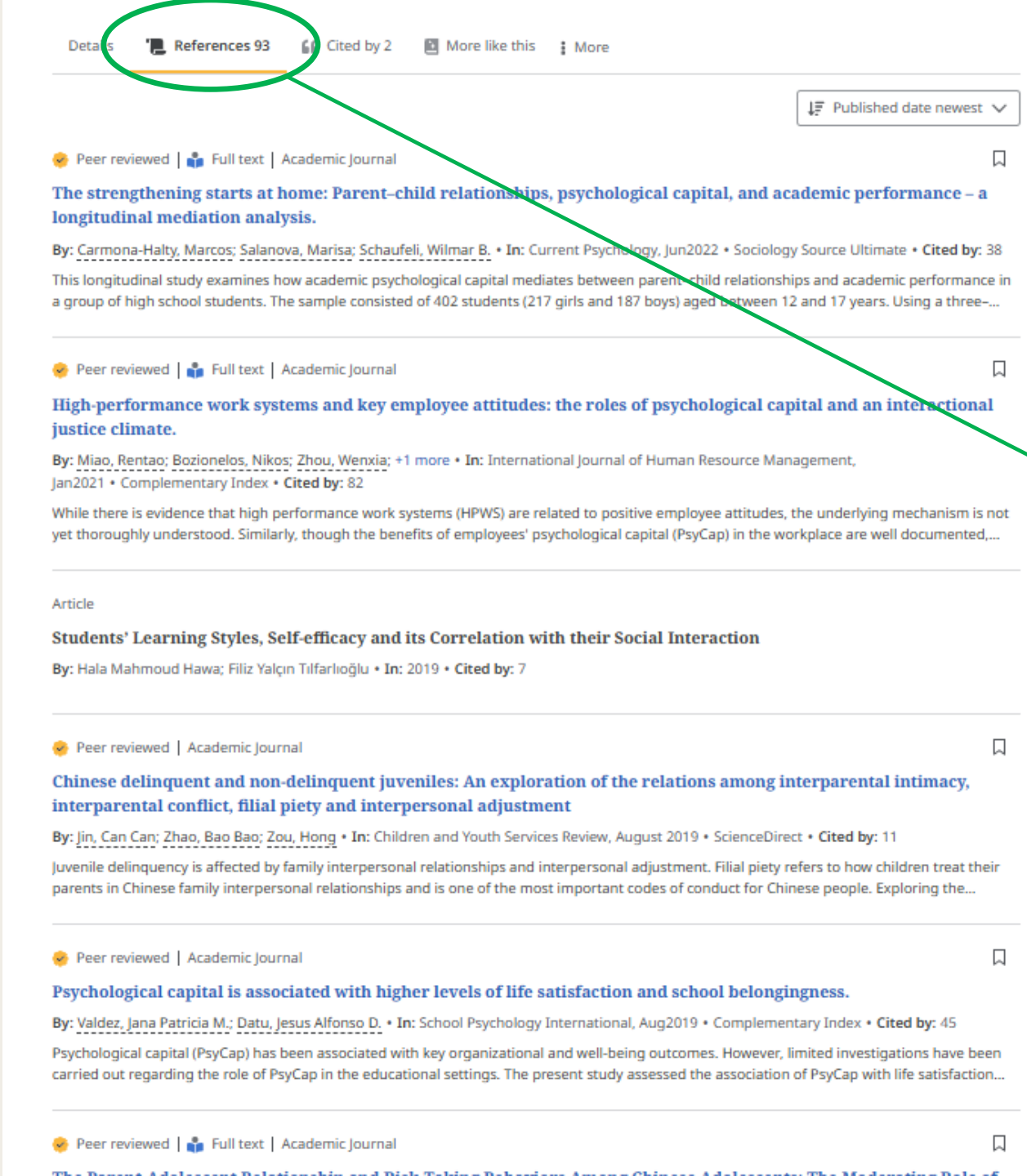
參考文獻發現
References Discovery

Available Now

- 位於**詳細紀錄（Detail Record）**中
- 可從該作品的參考文獻連結到相關研究，進一步探索其他相關著作.
- 讓使用者能夠調查當前研究所依據的先前研究.
- **學術圖譜（Scholarly Graph）：ESG將作者在論文中引用的文獻彼此連結，使使用者能即時發現其他具有權威性與影響力的研究成果。.**



Available Now



- 點擊「參考文獻（References）」標籤
- 查看該文章所有的參考文獻清單
- 如有全文，提供全文連結（Full Text linking）
- 亦按引用次數對參考文獻進行排序，以查看來源記錄中使用的有影響力的研究。

推薦功能 2.0（Recommendations 2.0）

Available Now

Searching: All databases (299)

TI (Research on the Relationship between Wellness Tourism Experiencescape and R

All filters (1) | Linked Full Text | Peer Reviewed | All time | Source type

Natural language — Natural language search enhances ease of use and is continuously impr

All results | Evidence-based care sheets | Quick lessons | Video

1

Peer reviewed | Academic Journal

Research* on the *relationship betw
revisit intention*: a *chain mediatic

By: Chen, Kaung-Hwa; Huang, Leo; Ye, Ying • **In:** Inte
September 2022, volume 35, issue 3, pages 893-918

Purpose: This study aims to construct a scale for mea
mechanism through which ***wellness tourism experie***

Subjects: ***tourism***; ***wellness***; tourists; ***tourism*** develo

Cited by 68 | More like this

More like

Research *on the* ***relationship between wellness tourism experiencescape***...

Journal Article

The evolution of the initiative and tourism centers between 1951 and 1962. The cases of promoting tourism in Majorca and the Tarragona initiative and tourism union.

By: Reus, Antoni Vives

View details

Did you find this recommendation helpful? Yes | No

Abstract

The period between 1951 and 1962 represents a very significant stage in the history of tourism in Spain. And it is precisely in this context that it is also interesting to analyze the future of two of the most important centers of initiative and tourism: the Majorca Tourism Promotion Society, founded as early as 1905, and the Tarragona Union of Initiative and Tourism, created in the year 1910. These entities, which, by the way, would evolve through different channels, continue in force until today and offer the possibility of a

Previous | 5 of 5 | Next

文章撤稿 (Article Retractions)

Available Now

DO 10.1038/s41598-024-54587-8

All filters (0) | Full Text | Peer Reviewed | All time | Source type

Access options | More like this

2

Peer reviewed | Academic Journal

Digital transformation, green innovation, and carbon emiss performance of energy-intensive enterprises.

This resource is retracted

By: Liu, Xiao-meng; Zhang, Ying-quan • **In:** Scientific Reports, 02/16/2024 • Academic Se

Digital transformation and green innovation are powerful initiatives to achieve carbon peak quality economic development. Using a sample of high energy-consuming listed enterprise

Subjects: Digital transformation; Carbon nanofibers; Carbon emissions; Greenhouse gas mitigation; +7 more

Access options | More like this

Cited by

Full text articles available from your library citing "*Use of modeling tools to assess climate change impacts on smallholder oil seed yields in South Africa*".

Understanding cited by

Cited by indicates how frequently a work has been referenced by other researchers, indicating its influence. Learn more

Powered by EBSCO Linked Data and our partners.

Peer reviewed | Journal article

Climate Change, Summer Temperature, and Heat-Related Mortality in Finland: Multi-cohort Study with Projections for a Sustainable vs. Fossil-Fueled Future to 2050

This resource is retracted Learn more

By: Kivimäki, Mika; Batty, G. David; Suomi, Juuso; +10 more • **In:** Environmental Health Perspectives, Dec. 2023 • CINAHL Complete • **Cited by:** 20

Climate change scenarios illustrate various pathways in terms of global warming ranging from sustainable development (Shared Socioeconomic Pathway... Show more

EBSCO

人物頁面 (People Pages)

January 2026 Release

1

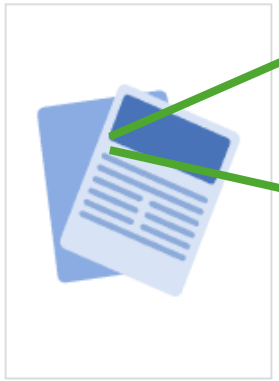
會議記錄

Empowering Reading Engagement through Big Data Analytics in Taiwan.

作者： *Hung, Wei-Hsiang*; *Wang, Han-Ching*; *Ke, Hao-Ren* • **於：** Proceedings of the Association for Information Science & Technology, Oct2025, 卷 62, 期 1, 頁面 926-930 (5p) • Library & Information Science Source

This study explores how the National Central Library in Taiwan leverages a big data service platform to empower public libraries, enabling them to enhance reader participation through data-driven ... 顯示更多

3



同儕評鑑 | 學術期刊

A Study on the User Outcomes of Implementing the Sustainable Development Goals in Taiwanese Public Libraries.

作者： Fan, Jia-Ruei; *Ke, Hao-Ren* • **於：** Public Library Quarterly, Jun2025, 頁面 1-27 (27p) • Academic Search Complete

作者 beta

Hao-Ren Ke

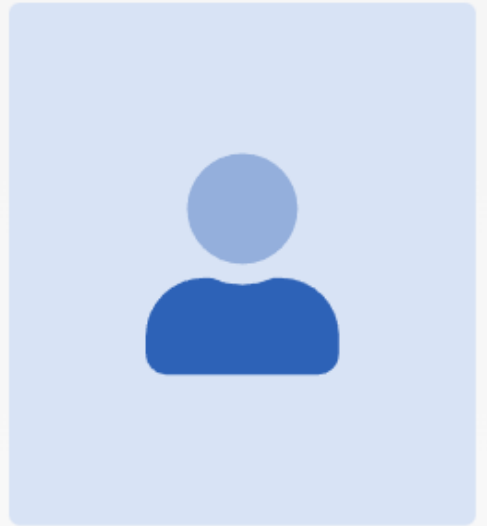
0000-0002-2468-4633 ORCID Profiles

學科： General Social Sciences; Information Systems; Conservation; Computer Vision and Pattern Recognition; Information Systems

主題： Information Society and Technology Trends; Information Retrieval and Search Behavior; Digital and Traditional Archives Management; Image Retrieval and Classification Techniques; Web Data Mining and Analysis

Last known institutions: National Taiwan Normal University

資料： OpenAlex; Research Organization Registry



檢索作者名稱

重要統計資料

133	1,080	76
作品總數	被引用次數	共同作者

頂尖共同作者

Link to Co-Author Pages

Wei-Pang Yang
155 出版物 • 與這位作者合著 12 本

Been-Chian Chien
79 出版物 • 與這位作者合著 6 本

Ruei-Chuan Chang
101 出版物 • 與這位作者合著 5 本

Pei-Cheng Cheng
41 出版物 • 與這位作者合著 4 本

Ya-Ning Chen
34 出版物 • 與這位作者合著 4 本

Jen-Yuan Yeh
20 出版物 • 與這位作者合著 4 本

Hao-Ren Ke 的作品

最新的發布日期

會議記錄

Link directly to records on EDS & EBSCO*host*.

Empowering Reading Engagement through Big Data Analytics in Taiwan.

作者： Hung, Wei-Hsiang; Wang, Han-Ching; Ke, Hao-Ren • **於：** Proceedings of the Association for Information Science & Technology, Oct2025 • Academic Search Complete • **引用者：** 0

This study explores how the National Central Library in Taiwan leverages a big data service platform to empower public libraries, enabling them to enhance reader participation through data-driven decisions. The platform systematically processes de-identified...

引用次數最高

同儕評鑑 | 學術期刊

Text summarization using a trainable summarizer and latent semantic analysis.

作者： Yeh Jen-Yuan; Ke Hao-Ren; Yang Wei-Pang • **於：** Information Processing & Management, January 2005 • Education Abstracts (H.W. Wilson) • **引用者：** 251

同儕評鑑 | 學術期刊

Classifier design with feature selection and feature extraction using layered genetic programming

作者： Lin, Jung-Yi; Ke, Hao-Ren; Chien, Been-Chian; 多 1 個 • **於：** Expert Systems with Applications, Feb2008 • Academic Search Complete • **引用者：** 82

Abstract: This paper proposes a novel method called FLGP to construct a classifier device of capability in feature selection and feature

同儕評鑑 | 學術期刊

Design and performance evaluation of mobile web services in librariesA case study of the Oriental Institute of Technology Library.

作者： Wang, Chun-Yi; Ke, Hao-Ren; Lu, Wen-Chen • **於：** Electronic Library, 2012 • Education Abstracts (H.W. Wilson) • **引用者：** 48

Purpose – This research aims to use the Oriental Institute of Technology Library (the OIT Library) in Taiwan as a case to introduce some of the mobile web services which can be provided by a library, as well as to investigate and discuss the first two mobile web services offer...

EBSCO Connect 參考文件

EBSCO 學術圖譜 (ESG)的文件可在 EBSCO Connect 上取得。

https://connect.ebsco.com/s/article/How-does-the-new-EBSCO-Citations-feature-work?language=en_US

https://connect.ebsco.com/s/article/How-does-EBSCOs-new-References-feature-work?language=en_US

https://connect.ebsco.com/s/article/How-does-EBSCOs-new-Dynamic-People-page-feature-work?language=en_US

敬請期待更多精彩的功能發佈!
請瀏覽我們的路線圖以了解更多資訊:
https://about.ebsco.com/roadmaps/research-platforms

EBSCO

Thank you very much!