

# From Policy to Practice: AI Literacy, Quality, and Governance in Academic Libraries

Presented by Dr. Ashleigh Faith, MLIS, PhD

Director of AI and Semantic Innovation at EBSCO

[afaith@ebSCO.com](mailto:afaith@ebSCO.com) or  
[ai@ebSCO.com](mailto:ai@ebSCO.com)

Follow us on LinkedIn and our EBSCO AI landing page

# Generative AI: What are the challenges and opportunities in the research space (and where can/are librarians leading the way)

EBSCO is working with librarians on Standards Committees, IRBs and hosting a new AI for Libraries Discussion Group

## Challenges

Misinformation, hallucinations, inaccurate, incorrect, and inconsistent AI generation

Information, data, and AI literacy to faculty

Specificity of AI generation and domain expertise

Maintaining the rigor of research and librarianship while balancing the efficiencies AI offers

Responsibility in ethics, protecting against biases, copyright infringement, plagiarism, environmental impact, unbalanced training sets, costs; maintaining privacy

Rapid advancements in AI; slow advancements in AI standards and regulation

## Opportunities

Grounding AI in the library and academic publishing sources of truth

Recommendations for content, authors, research topics, subject heading indexing, collection development and deaccessioning

Insights into content and search; hypothesis tuning and literature review surveys; research findings, topics, and authors and institutions; research habits, library habits, borrowing habits

Semantic search through honoring user intent and existing query expansion

Task automation, reference desk assistant chat, copy cataloging, and matching library collection materials to curricula and syllabi

Translation, breaking down barriers to entry, and improved OCR and digitization of content

Librarian-influenced AI areas : ●

# Open Access is Trending Down; AI Crawling is Trending Up

## Trends

- Major research output (23% of all scientific research) from countries without read and publish, plus decreases in grant funding  
Historically, universities pay for 'read' subscription models for open access publication on behalf of their researchers. Due to this, it is more difficult to negotiate transformative agreements between librarians and publishers at certain universities for their researchers to publish in open access journals.
- AI is increasing usage  
Library Journal, and many at Charleston Conference 2024 reported AI crawls were so prevalent they were taking down their library websites. Universities are seeing more usage of their catalogs from Google than library search. In some ways, this helps libraries get used if you can get the data up and managed.

## Impact for Libraries

- This is a trend toward publishing outside of Open Access, however pre-prints are on the rise for early feedback on publications before submissions. Librarians that oversee digital humanities and catalogs are doing more metadata creation than ever before.
- AI is increasing the user/patron base of library resources, but more effort is needed to establish best practice to manage the influx of crawls.

# Trust is Critical, But How to Determine the Source of Truth?

## Trends

- Verification Tools

More emphasis is on verifying the output of the AI since many of the AI models are black boxes. These include MITs [SymGen](#), frameworks such as that outlined by [Imperial College and Revenue and Customs UK](#), or Google [Fact Check Explorer](#).

- Subject Matter Expert Verification

In some countries, [verifying your expertise](#) before weighting in on a topic is required. More and more AI assessments are done via survey tools like [Mechanical Turk](#) or [Toloka](#) which also require verification of expertise before AI outputs can be assessed.

## Impact for Libraries

- High quality metadata and information is needed for fact verification. Librarians understand how to verify information better than anyone, due to information literacy training.
- Librarians have subject matter expertise. We also know how to work with our researchers to verify what AI is doing. This creates a close partnership between researchers, departments, and librarians.

# AI Attribution, Copyright, and Terminology

## Trends

- AI watermarks, citations, and disclaimers

More effort is going into how AI should be cited, like the [MLA statements](#) on citing and using AI, and when its best to use AI in [the research process](#), in addition to understanding how the AI uses content at a high level.

- “You will know a word by the company it keeps”

Query expansion has been done through linked data knowledge graphs for a long time, but now AI with these knowledge graphs helps align query intent with the search logic for [”deeper” research](#), as the Bengaluru School of Computer Science and Engineering, and [many others](#), have found.

## Impact for Libraries

- AI literacy for when, how, and to what end AI can be used responsibly in AI is a critical skill and role for librarians. Most researchers don’t know they shouldn’t use content under copyright in AI tools. Helping researchers understand how they can cite/disclose their AI use, and how they can determine if others have used it, is where librarians can help educate
- The taxonomy of AI is nebulous and could do with some librarian cataloger and subject indexer TLC! Librarians can help with defining the logic and terminology for this for their users, and any AI efforts their researchers are engaged in.

# Library data, specifically linked data, special collections, and archival data, are in high-demand.

## Trends






- Small or fine-tuned models over LLMs  
A study done by NVIDIA and the Georgia Institute of Technology has shown that small language models outperform and are more accurate than LLMs when trained on and by specific organizations and their own data. They concluded this would be more economic, and therefore one can conclude more environmentally beneficial, for AI development. [Paper](#).
- World models instead of word models  
MIT, Cornell, and the Basis Research Institute just released the Benchmarking World-Model Learning paper. It unveils WorldTest, a benchmark for assessing: does an AI understand how the world around it works and adapt as it changes? Results, humans still understand the world better than foundational models like OpenAI or Claude. [Paper](#).

## Impact for Libraries

- Individuals and organizations taking control of their own data and AI needs increases the need for high quality, trustworthy information, specifically with subject tags.
- Including different cultural, voices, and people groups, preservation of those now and in the past, is something the library has been doing for generations. This is the data needed for world models and helps librarians support more ethical and responsible AI practices.

# EBSCO's AI What we have and where we plan to go:

Focused on Responsible Research through Responsible AI

|                                                                                     |                                                                 | 2024 Betas (complete!)                                                                                                                                                                                                                                                              | 2025 and Beyond                                                                           |
|-------------------------------------------------------------------------------------|-----------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------|
|    | Observe and be inspired to ask a question                       | Natural Language search                                                                                                                                                                                                                                                             | Search result synthesis; <b>Special Collections Discovery</b>                             |
|    | Create a hypothesis                                             |                                                                                                                                                                                                                                                                                     | AI suggested search recommendations; Recommendations 2.0                                  |
|    | Test the hypothesis with experimentation and evidence gathering |                                                                                                                                                                                                                                                                                     | AI Assistance w/ Literature Review, Recommendations, Citation Analysis/Bibliometric Pages |
|   | *Analyze findings through scholarly methods                     | *We are not currently investigating any AI that would affect the assessment and critical thinking pieces of the research process. Our goal is to retain the use of critical thinking and information (and AI) literacy skills during the researchers journey though EBSCO products. |                                                                                           |
|  | Document findings compared to hypothesis                        |                                                                                                                                                                                                                                                                                     | AI Assistance w/ Literature Review Chat                                                   |

Plus, Responsible AI internal training, Open and freely accessible AI Literacy Course and AI Transparency documentation.

# Conversational Search

AI-powered conversational discovery that integrates natural language processing and machine learning to deliver contextual, responsive search experiences

## Impact of social media on mental health and behavior

The impact of social media on mental health and behavior is complex and multifaceted:

### 1. Depression and Psychological Well-being:

- A scoping review of 43 studies found a significant connection between social media use and depression, especially among adolescents (DOI: 10.3390/bs13060475, AN: [164581172](#)).
- Females were more likely to experience higher depression symptoms from social media use.

### 2. Psychological Mechanisms:

- Social comparisons play a crucial role in mental health impacts. Studies show that upward social comparisons and negative self-comparisons can partially mediate the relationship between problematic social media use and depression (DOI: 10.1556/2006.2022.00023, AN: [158002422](#)).

### 3. Individual Variations:

- Importantly, the effect of social media is not uniform. One study found that while 44% of adolescents showed no change in well-being after social media use, 46% felt better, and 10% felt worse (DOI: 10.1038/s41598-020-67727-7, AN: [144339805](#)).

### 4. Social and Behavioral Impacts:

- A study on social media users revealed detrimental effects on real-world relationships as users are becoming less dependent on real-world relationships.

### 5. Potential Negative Consequences:

- Excessive social media use can lead to:
  - Reduced social skills
  - Decreased emotional intelligence
  - Increased risk of social isolation
  - Potential increases in anxiety and depression symptoms

Conclusion: While social media can have both positive and negative effects, there is growing evidence of its impact on mental health, particularly for vulnerable populations like adolescents and young adults.

[View relevant results in EBSCOhost](#)

Relevant Results List

## Considered Documents

-  **AN 164581172**  
5/10 - Comprehensive scoping review on social media use and depression in adolescents
-  **AN 179082814**  
5/10 - Quantitative study examining social media's impact on psychological well-being and social relationships
-  **AN 144339805**  
4/10 - Study on individual variations in social media's effect on adolescent well-being
-  **AN 158002422**  
4/10 - Research on social comparisons and their link to depression through social media

## Generated Queries

- social media usage correlation with adolescent depression and anxiety
- psychological effects of digital platform engagement on cognitive behavior
- neurological impact of social media addiction and screen time
- longitudinal study of social media influence on interpersonal relationships and mental health
- digital communication platforms and emerging patterns of social interaction and psychological well-being





The background features a series of concentric, semi-transparent circles in shades of light blue and green. The bottom half of the image is filled with a grid of small, light yellow dots. A solid blue horizontal bar is at the top left, and a solid green horizontal bar is at the top right.

# **AI Product Features So Far**

Available now!

# GenAI Search Recommendations

Search Recommendations will help researchers **iteratively drill down into relevant concepts** within the context of the user's original search.

Searching: EBSCO Discovery Service

MyEBSCO

All filters

Full Text Online

Peer reviewed

All time ▾

Source type ▾

Advanced search

☒ Natural language search

[How does it work?](#)

[Show refined query](#)

✦ People also ask

How does climate change affect agriculture in South America?

Is agriculture declining in the US?

How is climate change affecting agriculture in the US?

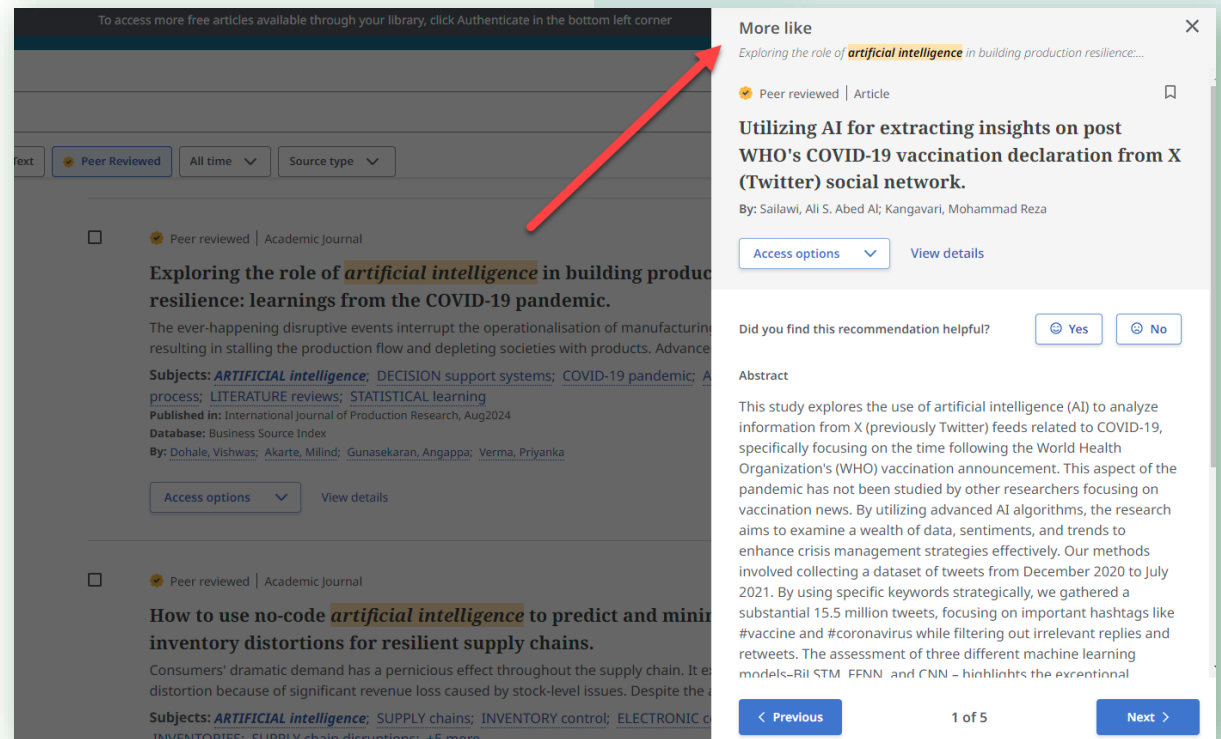
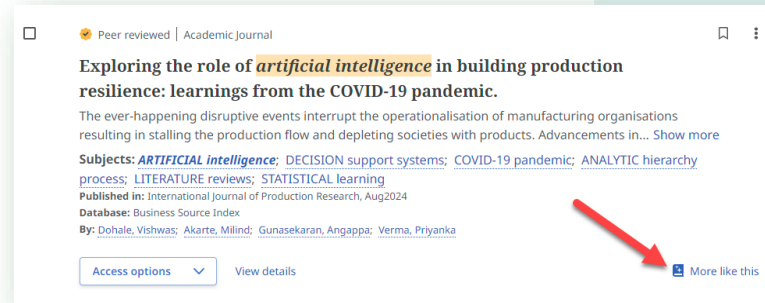
# Recommendations 2.0

## Recommendations 2.0

An updated recommendation engine for content that testing has shown increases relevancy almost 3X as much as the 1.0 version.

Users who click “More Like This” will see a list of recommendations powered by an advanced semantic search & citation network algorithm, powered by the GSN.

Quote from users: *“It can sometimes be really hard to find books for your paper so if I can find one and then potentially find two more or three more, that’s extremely helpful”*



Available now!

# Generate *AI Insights* for FT Articles

**EBSCO *AI Insights*** is a new tool that helps users evaluate relevancy of an article to their research topic

- Leverages Generative AI
- New button on the result list record for full-text records
- Insights are on-demand summaries of 2-5 article key points

Generative AI Insights summaries are clearly marked with a disclaimer encouraging users to validate outputs against the source document



✓ Peer reviewed | Academic Journal



## Exploring the Impact of Generative Artificial Intelligence on Higher Education Students' Utilization of Library Resources: A Critical Examination.

By: Meakin, Lynsey • In: Information Technology & Libraries, Sep2024 • Academic Search Ultimate

In the field of higher education, generative artificial intelligence (GenAI) has become a revolutionary influence, shaping how students access and use library resources. This study explores the intricate balance of both positive and negative effects that GenA... [Show more](#)

Subjects: GENERATIVE artificial intelligence; DIFFUSION of innovations; ACADEMIC libraries; PSYCHOLOGICAL adaptation; +9 more

Access now (PDF)

More like this

Generate AI Insights

New  
Button

- Generative AI (GenAI) has the potential to enhance higher education students' access to and utilization of library resources through improved information discovery, personalization, streamlined research processes, and development of digital literacy skills.
- The Technology Acceptance Model suggests that perceived usefulness and ease of use are key factors influencing students' adoption of GenAI, which could increase their utilization of library services and resources.
- While GenAI offers advantages like enhanced information retrieval and personalized recommendations, there are risks such as filter bubbles, oversimplification, and overreliance on automated processes.
- Academic libraries need to guide students in responsible use of GenAI, teaching them to critically evaluate AI-generated content and maintain transparency about its use in their work.
- Successful implementation of GenAI in academic libraries requires addressing challenges like cost, technical infrastructure, staff training, and potential resistance to change.

Disclaimer: These insights are generated by AI based on the content of the source document. Information quality may vary and AI Insights should be validated for accuracy. Insights are newly generated with each request and are not reproducible.

Did you find these insights helpful?

Yes

No

Available now!

AI Insights can transform  
after switching the  
interface language.

檢索中： Academic Search Ultimate MyEBSCO


ai literacy

所有篩選 (0) 全文 學術 (同儕評鑑) 期刊 所有時段 來源類型 進階檢索



☐ Natural language 自然語言檢索提高了易用性，並且不斷改進以提供更多上下文相關結果。

1

同儕評鑑 | 學術期刊



**Integrating *AI Literacy* with the TPB-TAM Framework to Explore Chinese University Students' Adoption of Generative *AI*.**

作者：  Zhang, Xiaoxuan;  Hu, Xiaoling; Sun, Yinguang; +3 以上 • 於： Behavioral Sciences (2076-328X), Oct2025, 卷 15, 期 10, 頁面 1398 • Academic Search Ultimate

This study examines Chinese university students' adoption of generative **artificial intelligence** (GenAI) tools by integrating the Theory of Planned Behavior (TPB), the Technology Acceptance Model (TAM)...

主題： Generative **artificial intelligence**; Technology Acceptance Model; Technological **literacy**; Data privacy; +3 以上

存取選項 更多相似的项目 產生 AI 見解 測試版

**見解**

- 該研究將計劃行為理論 (TPB) 和技術接受模式 (TAM) 與 AI 素養維度整合，以探索中國大學生採用生成人工智能 (GenAI) 工具。
- 人工智慧素養維度 (包括意識、道德和評估) 會積極影響學生的態度、感知行為控制和主觀規範，儘管影響模式因維度而異。
- 感知的隱私風險對 AI 信任產生負面影響，這反過來會調解採用行為，突出 GenAI 平台中隱私保護和透明度的重要性。
- 性別和區域差異會調節關鍵關係，表明需要量身定制的策略和支持措施，以促進不同用戶群體中的 GenAI 採用。
- 提高學生的道德和評估能力，建立用戶信任，以及解決隱私問題對於促進 GenAI 融入教育中至關重要。

免責聲明：這些深入分析是由人工智慧根據來源文件的內容產生的。資訊品質可能會有所不同，應驗證「AI 深入分析」的準確性。深入分析是根據每項申請新產生的，並且不可複製。此洞察是由 Amazon Translate 從英語翻譯而得。



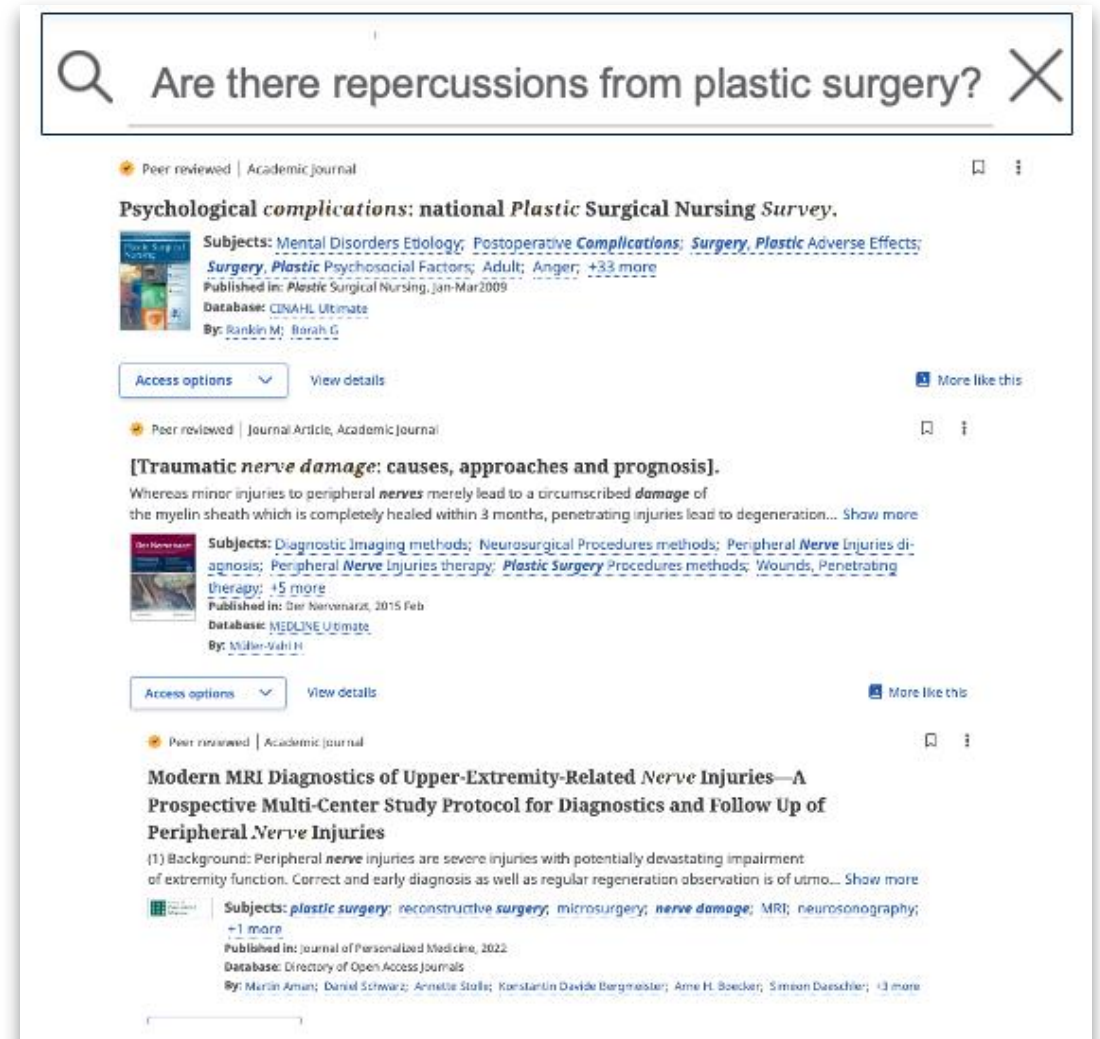
Available now!

# Natural Language Search


Our upcoming natural language query allows for searching in the researcher's regularly spoken language, including questions.

The underlying search technology leverages our relevance ranking, thesauri mapping via the USI and authoritative metadata

Natural language search is intended to help increase equity in research allowing anyone, regardless of their background, experience in research, or what they speak, can find information through our search.



# Transparency equivalent Boolean query



**GEORGIA**  
UGA Libraries

Searching: EBSCO Discovery Service

MyEBSCO

what's the climate change impact on agriculture in united states?


All filters Full Text Online Peer reviewed All time Source type

Advanced search

☒ Natural language search beta Natural language search enhances ease of use and is continuously improving to deliver more contextual results.  
("climate change" OR "global warming") AND ("impact" OR "effect") AND ("agriculture" OR "farming") AND ("United States" OR "U.S." OR "USA") [Show less](#)

☐ Results: 2,071,553 Show: 20 Relevance

☐ 1



Peer reviewed | Journal article

**Transforming Landscapes and Mindsapes Through Regenerative Agriculture**

Kivimäki, Mikä; Batty, G. David; Suominen, Juuso; [+10 more](#) • Environmental Health Perspectives, Dec. 2023 • CINAHL Complete

*Climate change* scenarios illustrate various pathways in terms of global warming ranging from sustainable development (Shared Socioeconomic Pathway SSP1-1.9), the best-case scenario, to fossil-fueled development (SSP5-8.5), the worst-case scenario. We examined the ... [Show more](#)

Subjects: *Climate Change* Adverse *Effects*; Urban Areas Finland; Greenhouse *Effect* Trends; Heat Stress Disorders Mortality; [+23 more](#)

[Access now \(PDF\)](#) [Cited by 9](#) [More like this](#) [Generate insights \(Beta\)](#)

# What are the differences between renewable and non-renewable energy sources?

All filters (0)

Peer Reviewed

Full Text

All time

Source type

Advanced search


☐ ▾ Results: 7

Show: 10

Relevance

⋮

☐ 1



Periodical

**Economics of Carbon Credits - Booster shot for Pakistan.**


By: Irfan, Farheen • In: **Energy** Update, May2023 • Complementary Index

Lately, the buzz of carbon credits is making waves within the **energy** sector of Pakistan. Current Standards for Carbon Credits Trading Currently there are four standards eligible under the Carbon Offsetting and Reduction Scheme for International Aviation (... [Show more](#))

Subjects: PAKISTAN; CARBON credits; GREENHOUSE gas mitigation; ECOLOGICAL impact; [+2 more](#)

Access options

☐ 2



Peer reviewed | Academic Journal

**SUSTAINABLE DEVELOPMENT, CLEAN TECHNOLOGY AND KNOWLEDGE FROM INDUSTRY.**



# What are the differences between renewable and non-renewable energy sources?

All filters (0)

Peer Reviewed

Full Text

All time

Source type


Advanced search

☐ Results: 43,604

Show: 10

Relevance

☐ 1



Peer reviewed | Academic Journal


**Energy–Growth Nexus in European Union Countries During the Green Transition.**

By: Jóźwik, Bartosz; Tiwari, Aviral Kumar; Gavryshkiv, Antonina Viktoria; [+2 more](#) • In: Sustainability (2071-1050), Dec2024 • Complementary Index

This study investigates the relationship between economic growth and **energy** consumption—both **renewable** and **non-renewable**—in European Union countries during the green transition. Using a panel dataset of 28 EU countries from 1995 to 2021, we e... [Show more](#)

Access options

☐ 2



Peer reviewed | Academic Journal

**Bayesian Hierarchical Modeling of Individual Effects: **Renewables** and **Non-Renewables** on Global Economic Growth.**

# How has technology evolved over the past decade?

All filters (0)

Peer Reviewed

Full Text

All time

Source type


Advanced search

Results: 164

Show: 10

Relevance

1



Peer reviewed | Academic Journal

**Position paper on *how technology* for human motion analysis and relevant clinical applications have *evolved over the past decades*: Striking a balance between accuracy and convenience.**

By: Bonato, Paolo; Feipel, Véronique; Corniani, Giulia; [+2 more](#) • In: Gait & Posture, Sep2024 • Academic Search Ultimate


*Over the **past decades**, tremendous technological advances have emerged in human motion analysis (HMA). **How** has *technology* for analysing human motion **evolved over the past decades**, and what clinical applications has it enabled? The literature on H...* [Show more](#)

Subjects: MOTION analysis; BALANCE disorders; DEEP learning; GAIT disorders; [+1 more](#)

Access options

2 citations in Scopus®

2



Peer reviewed | Academic Journal

**Review article: Prehospital telehealth for emergency care: A scoping review.**

# How has technology evolved over the past decade?

All filters (0)

Peer Reviewed

Full Text

All time

Source type


Advanced search

Results: 2,101,153

Show: 10

Relevance

1



Peer reviewed | Academic Journal

**Revolutionizing Healthcare: Convergence of IoT and Open-Source ERP Systems in Health Information Management.**


By: Alihamidi, Imam; Deroussi, Anass; Addaim, Adnane; +1 more • In: International Journal of Online & Biomedical *Engineering*, 2024 • Complementary Index

Over the **last decade**, health information systems (HIS) have undergone significant **changes**, particularly in embracing flexible frameworks for ongoing **development**. This **evolution** underscores the necessity for information **technology** (IT) infrastruc... [Show more](#)

Subjects: All Other Information Services; MANAGEMENT information systems; INFORMATION resources management; INFORMATION **technology**; +2 more

Access options

2



Peer reviewed | Academic Journal

**Shaping the techno-social landscape of corrections: How values, **technology**, and culture influence the design of correctional service delivery applications**

*Traditional  
search*

# What are the advantages of a plant-based diet for overall wellness?

What are the advantages of a plant-based diet for overall wellness?



All filters (0)



Peer Reviewed

Full Text

All time



Advanced search

**No results for - What are the advantages of a  
plant-based diet for overall wellness?.**

Check the spelling, or try a more general term.

# What are the advantages of a plant-based diet for overall wellness?

All filters (0)

Peer Reviewed

Full Text

All time

Source type


Advanced search

Results: 110,524

Show: 10

Relevance

1



Peer reviewed | Academic Journal

**Plant Based Diet** an Alternative to Meat and its **Health** Implications.


By: [Sherkar, Arun; Marwad, Anandsingh](#) • In: [ATITHYA: A Journal of Hospitality](#), 2024 • Complementary Index

**Plant-based diets** have gained increasing attention as a sustainable and healthful alternative to meat-based diets. This paper explores the implications of adopting a **plant-based diet** on human **health** and its potential as a viable alternative to traditional me... [Show more](#)

Subjects: [Seafood Product Preparation and Packaging](#); [Medicinal and Botanical Manufacturing](#); [Pharmaceutical and medicine manufacturing](#); [PLANT-based diet](#); [+5 more](#)

Access options

2



Peer reviewed | Journal Article

**Exploring Benefits and Barriers of Plant-Based Diets: Health, Environmental Impact, Food Accessibility and Acceptability**

[Ben Vinicius, Giuliana Kellen, Anand Singh, Nikita Garg, Helene](#) • [Int. Nutrients](#), 2023 • Article

- <https://arxiv.org/abs/2311.07509>
- <https://arxiv.org/abs/1806.01261>
- <https://arxiv.org/abs/2310.10553>
- <https://github.com/microsoft/graphrag>
- <https://neo4j.com/blog/graphrag-manifesto/>
- [https://neo4j.com/labs/genai-ecosystem/langchain/?gad\\_source=1&gclid=CjwKCAjwmaO4BhAhEiwA5p4YLziMQQohmxiiDjVqNYISDfFursX39k32F6cCpUcYi3uZ\\_Zfr2HWAyRoCtV0QAvD\\_BwE](https://neo4j.com/labs/genai-ecosystem/langchain/?gad_source=1&gclid=CjwKCAjwmaO4BhAhEiwA5p4YLziMQQohmxiiDjVqNYISDfFursX39k32F6cCpUcYi3uZ_Zfr2HWAyRoCtV0QAvD_BwE)
- <https://paperswithcode.com/paper/head-to-tail-how-knowledgeable-are-large>
- <https://aclanthology.org/2022.tacl-1.11/>
- <https://arxiv.org/abs/2306.08302>
- <https://online.stanford.edu/courses/xcs224w-machine-learning-graphs>
- <https://crfm.stanford.edu/fmti/May-2024/index.html>
- <https://open.hpi.de/courses/knowledgegraphs2020>
- <https://learn.deeplearning.ai/courses/knowledge-graphs-rag/lesson/4/preparing-text-for-rag>
- <https://www.techtarget.com/searchcontentmanagement/tip/How-a-content-tagging-taxonomy-improves-enterprise-search>
- <https://medium.com/@joehoeller/understanding-graph-types-and-ontological-driven-data-structures-185eb176c3c3>

- <https://enterprise-knowledge.com/generative-ai-for-taxonomy-creation/>
- <https://cltc.berkeley.edu/publication/a-taxonomy-of-trustworthiness-for-artificial-intelligence/>
- [https://www.linkedin.com/learning-login/share?forceAccount=false&redirect=https%3A%2F%2Fwww.linkedin.com%2Flearning%2Fknowledge-graphs-for-generative-ai-use-cases%3Ftrk%3Dshare\\_ent\\_url%26shareId%3DJjgNbHxRQWiBl8cwRtibZw%253D%253D](https://www.linkedin.com/learning-login/share?forceAccount=false&redirect=https%3A%2F%2Fwww.linkedin.com%2Flearning%2Fknowledge-graphs-for-generative-ai-use-cases%3Ftrk%3Dshare_ent_url%26shareId%3DJjgNbHxRQWiBl8cwRtibZw%253D%253D)
- <https://www.youtube.com/watch?v=pjxzAczeuNo>
- <https://youtu.be/ZOO24NQHZfM>
- [https://youtu.be/FJ3ZqtnJ\\_go](https://youtu.be/FJ3ZqtnJ_go)
- <https://youtu.be/urTtHSXaab0>
- <https://youtu.be/B3F3V569xKQ>
- [https://www.hedden-information.com/wp-content/uploads/2022/03/Getting\\_Started\\_with\\_Taxonomies.pdf](https://www.hedden-information.com/wp-content/uploads/2022/03/Getting_Started_with_Taxonomies.pdf)
- <https://www.databricks.com/blog/LLM-auto-eval-best-practices-RAG>
- <https://arxiv.org/abs/2304.10145>
- <https://arxiv.org/pdf/2404.11794>
- <https://www.linkedin.com/pulse/spellbinding-tech-tale-rag-kg-ashish-singh-zuosc/>
- <https://ieeexplore.ieee.org/abstract/document/10417790>

The background features a series of concentric, semi-transparent circles in shades of light blue and green, creating a ripple effect. At the bottom of the image, there is a horizontal band filled with a grid of small, light yellow dots. The top of the image is bordered by a solid blue strip on the left and a solid green strip on the right.

**Thank you!**